


<h1>Kangaroos</h1> <p><u>08/25</u> – <u>08/29</u></p> 	<p>Developmental goals: Feeling safe and secure with new setting, schedule, friends, and teachers</p>	<p>Action taken: Teachers will model and assist children throughout daily routine; comfort children struggling with new surroundings.</p>
<p>Language: Introducing language by “sports casting” to the children about their day-to-day activities. Utilizing sign-language to assist children with communicating their needs</p>	<p>Books:</p>	<p>Songs/chants: “Good morning, ___” “Buenos dias” “There are seven days” “Have a seat” “The Itsy Bitsy Spider” “If you’re happy and you know it”</p>
<p>Fine motor: 3-piece puzzles; pop beads; small cars; soft stacking blocks; nesting toys; horseshoe links; pop-up toys</p>	<p>Indoor Gross motor: Soft climber in the classroom; slide climber in the activity room; toy trucks; grocery carts; busy push toys; rolling weight balls</p>	<p>Outdoor Gross motor: Exploring the playground’s wide, open spaces; climbing the Playscape; 4-wheel push cars; lawnmowers; throwing large and small balls</p>
<p>Sensory/Art/Cooking: M - hand Painting T - W - Shaving cream and paint Th – F - paint and rice</p>	<p>Dramatic play: Play sink and stove; Plastic food; dishware; bags; scarves; baby dolls and blankets</p>	
<p>Self-Help: Introduce hand-washing at the child sink; assist children in finding their nap mats and lunch seats</p>	<p>Social: Introducing gathering time as an entire class; utilizing the activity to introduce small group activities</p>	<p>Emotional: Providing comfort to children who are having difficulty transitioning into the classroom; Introducing alone spot</p>
<p>Notes: No School – Monday, September 1st! Other activities includes: bubbles on the playground; teething parties</p>		

