



Our Classroom Philosophy

All children must feel valued.

We speak to children respectfully at their eye-level.
We use the children's names often.
We listen to the children's ideas and concerns.
We offer children choices whenever possible.
We acknowledge children's feelings.
We incorporate children's ideas and interests into the curriculum.
We will always be honest with children.

Children need experiences that utilize all their senses.

Children need time to interact with the materials and each other.
Children must have hands-on experiences with new material as well as familiar ones.

Children need time for creative exploration.

Give children lots of time to experiment and explore.
Make time for art, dancing, music, movement, building and construction, and dramatic play.
Children should have the ability to use the materials in unique ways.

The children are the "roots" of the classroom.

They learn from each other.
The curriculum is based on the children's experiences, interests, ideas, and developmental needs.
The classroom is a safe place to make mistakes.
The environment encourages independence and opportunities to make choices.
The children feel empowered in their classroom.

Special attention is given to each individual child and his/her developmental needs.

The curriculum is geared towards each child's learning style.
Activities, toys and books are chosen to meet the individual needs and interests of the children.
Expectations for each child are based on their needs and abilities.

Family involvement in the classroom is very important.

You can share a family tradition with the class.
You can provide items to enhance our curriculum.
You can read stories to the children.
Parents are welcome in the classroom at any time.

Social and emotional developments are key components to learning and are linked to all other developmental areas.

We practice cooperating with others and working independently.
We practice sharing in a relaxed, non-threatening way.
We take care of each other and ourselves.
We are respectful and responsible community members.
We always try because we can do difficult things and there is support available if we need it.
The classroom is a safe place to express emotions.
Feelings are acknowledged.