

## **Emergent Curriculum**

For your preschool child, the whole world is a potential curriculum of discovery. That's why we use the Emergent Curriculum philosophy.

Emergent curriculum is a philosophy of teaching that focuses on being responsive to children's needs and interests to create meaningful learning experiences.

We acknowledge and support your child's interests as they emerge from daily life, encouraging them to gain experience by doing. Through the use of developmentally appropriate materials, your child's developing interests guide the array of topics introduced throughout the school year.

Our goal is to provide new experiences that are relative to your child's needs, current and expressed interests, and developmental level as observed by their teacher. Our curriculum focuses on the integration of your child's developmental domains including their cognitive, language, fine motor, gross motor, socio-emotional and self-help skills.

## **Developmental Goals**

We work individually and in community to help your child:

- Increase their independence
- Verbalize their needs in a calm manner to both caregivers and peers
- Develop confidence in themselves and their abilities
- Develop secure relationships with others.

The curriculum focuses on all the important developmental processes of young children:

- **Cognitive/Language** We encourage intellectual growth by developing the thinking process fostered through the exploration of many materials, experiences, and topics.
- Fine Motor/Gross Motor Development Activities to develop large and small muscles are carefully planned to meet individual needs. Children can experiment, discover, progress and achieve at their own rate.
- Socio-emotional/Self-help Development The atmosphere in the classroom encourages the expression of feelings. Children, rather than teachers, suggest solutions for resolving conflicts.
- Creative Development Creativity is fostered through a wide variety of art experience, including cutting, pasting, clay, and woodworking. Children also play with sand and water, build with blocks, sing, make music together, and listen to and dramatize stories.